

Yellow Dot (Hedge End) Ltd



Yellow Dot Nursery, Pomeroy Crescent, Hedge End, Southampton, SO30 2LF

Inspection date	20 March 2018
Previous inspection date	12 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress in all areas of their development. They communicate well and older children cooperate with others. Younger children learn how to find information from books, and toddlers learn to match colours. Staff ensure that children have the skills necessary to continue their education at school.
- Children are inquisitive, explore and find out for themselves. They are considerate to each other and eager to come to nursery. Babies are secure and settle quickly.
- Staff assess children's progress accurately. They plan activities that interest the children, such as extending their knowledge of the seasons and the changes that occur. Staff follow children's choices of activity well, enabling them to select track for the railway or predict whether objects will float or sink.
- The management team works successfully to evaluate the quality of teaching and improve the provision. They provide an effective induction for new staff, and check the suitability and work of all staff regularly so that it improves. They have good procedures for recruiting staff, particularly those with management responsibilities.

It is not yet outstanding because:

- Leaders have not fully developed staff skills in the kindergarten room, to provide more creative, imaginative and challenging opportunities for children to learn in more depth.
- Some staff do not provide enough support and opportunities for children to take the next steps in their learning, to develop their critical thinking further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop staff skills in the kindergarten room to provide more imaginative, creative and challenging opportunities for children to learn in more depth.
- ensure that all staff focus on supporting children's next steps in learning more precisely, to develop their critical thinking further.

Inspection activities

- The inspector observed teaching and learning in all rooms of the nursery and held a joint observation with the manager.
- The inspector spoke to parents, children and staff.
- The inspector held meetings with the manager, and senior leaders from the group of nurseries.
- The inspector sampled necessary documents relating to safeguarding, policies and procedures
- The inspector checked recruitment procedures and how staff use images of children.

Inspector

Janet Dinsmore

Inspection findings

Effectiveness of the leadership and management is good

The management team works effectively to provide good support for the staff team, to build on their teaching and management skills. For example, staff in the baby room used their recent training well to develop the learning opportunities for the youngest children when outdoors. The manager checks the work of the staff and their assessment of children's progress to ensure there are no gaps in children's learning. Safeguarding is effective. Staff tell the manager if they have any concerns about children or staff, and the management team acts on these promptly. For example, they check up on any absences. Leaders are vigilant in respecting parents' wishes about how they use photographs online.

Quality of teaching, learning and assessment is good

Staff support children's developing knowledge well. For example, they explain that plants die without water and bring the snow indoors for toddlers to investigate. The younger children investigate and use snow well to make models, discussing the features. Staff use the local area well to extend children's knowledge and experience, visiting shops, the park and the duck pond. Staff help parents well by giving them ideas and resources to continue children's learning at home. Staff ensure that they share information about children's progress with other providers that they attend. Staff work well with other professionals to support children who have special educational needs and/or disabilities.

Personal development, behaviour and welfare are good

Staff ensure that there are close partnerships with parents. They maintain babies' home routines and pass on accurate information to parents at the end of the day. Staff encourage babies' curiosity as they experiment with pressing objects in dough. Toddlers are confident and independently use tissues to wipe their noses, eagerly getting them for their friends when they need them. Older children use tools for cutting wood safely and know they need to wear goggles to protect their eyes. Children ride trikes safely, showing consideration for their friends, and know the rules about where they can go.

Outcomes for children are good

Children learn well through fun activities. Babies enjoy making marks with paint and begin to request familiar songs. Toddlers climb, enjoy running, and know that snow is cold. They pretend and discuss that the play toast and kettle are hot. Younger children receive good support to make handprints in the snow, observing how it sticks together. Younger children discuss the effect of crushing an egg and how chickens have feathers. Children who have special educational needs and/or disabilities are fully included in activities and make rapid progress, eagerly participating in new experiences. Older children follow pictorial instructions to make play dough and use construction kits to make toy vehicles. They recognise their names and know how shapes fit together, recognising diamonds and triangles.

Setting details

Unique reference number	EY456725
Local authority	Hampshire
Inspection number	1063204
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	64
Number of children on roll	127
Name of registered person	Yellow Dot (Hedge End) Limited
Registered person unique reference number	RP903176
Date of previous inspection	12 June 2013
Telephone number	01489 790 246

Yellow Dot (Hedge End) Ltd registered in 2012. The nursery is in Hedge End, Southampton next to Wellstead Primary School. It is open from 8am until 6pm and is one of the 12 nurseries in the Yellow Dot Group. The nursery receives funding to provide free early years education for three- and four-year-old children. The nursery employs 29 staff. Of these, two are early years professionals, two are qualified teachers, two are qualified at level 6, two at level 5, seven at level 3 and one at level 2.

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