

Yellow Dot (Otterbourne) Ltd



Otterbourne Hill, Otterbourne, Winchester, Hampshire, SO21 2HJ

Inspection date	16 December 2016
Previous inspection date	3 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors children's outcomes effectively. She identifies any gaps in learning and helps staff to plan additional support to help children catch up quickly.
- Staff have good partnerships with other professionals. These positive relationships help to ensure there is consistency in the care and learning children receive.
- Staff provide a good range of educational activities. Children have fun and enjoy learning. All children make good progress from their starting points, including those who need additional support.
- Leaders support the manager well. She talks to staff regularly through supervision and annual appraisals to identify areas for development. For example, staff, have improved the way they use natural resources to teach children early mathematical skills.
- Staff sensitively help children to develop good relationships and behave well. They talk to children about what they expect.

It is not yet outstanding because:

- At times, staff ask children questions but do not give them long enough to think through and express their ideas or answers.
- Sometimes, staff do not engage all children in learning as well as possible, such as during large group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to answer questions to support their thinking and language skills further
- take account of children's different ages, abilities and concentration levels to help them fully engage in all activities.

Inspection activities

- The inspector held discussions with the manager and staff at appropriate times during the day.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents about their children's care, learning and development and took into consideration their views.
- The inspector observed activities, the teaching and children's learning.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and managers ensure that staff have up-to-date knowledge and a clear understanding of the signs that a child may be at risk of harm. They know what they should do to protect children's welfare. Partnerships with parents are good. Parents feel extremely involved in the setting and their children's learning. For example, staff provide home-learning bags that parents can share with their child at home. Leaders and managers evaluate the provision effectively. For example, they have considered parents' views and provide the nursery menu recipes to help children eat well at home, contributing to their overall good health.

Quality of teaching, learning and assessment is good

Staff observe children's play and use their observations of what children know to plan appropriate activities for their next steps in learning. Staff help children develop good physical skills. They help them use the apparatus with confidence in a range of ways, such as climbing up and down stairs. Staff teach children mathematical concepts. For instance, they help children to understand shape, space and measure as they work out how to sort blocks into size and shape. Staff encourage children's creative skills, such as to sing and dance, helping them to follow rhythmical patterns by banging musical instruments together.

Personal development, behaviour and welfare are good

Staff interact well with children and provide a range of fun activities to help build close relationships. For instance, staff play a game of 'Boo' by gently covering babies' faces with scarves. Babies show emotions, such as excitement, and giggle with delight when staff remove the scarves. Children's behaviour is good. They respond well to boundaries explained by staff. For example, they understand that they must use 'gentle hands' with their friends. Staff teach children to have an awareness of their own safety. For instance, they learn the importance of holding the handrail when walking down the stairs to prevent them from falling.

Outcomes for children are good

Children learn to work cooperatively. For example, they share the task of tidying up the toys when they have finished playing. Older children learn to be independent. They complete simple tasks, such as washing up their bowl and utensils after cookery. Older children learn to dress and undress independently, and recognise letters and numbers. They develop the skills they will need for the move to school.

Setting details

Unique reference number	EY450001
Local authority	Hampshire
Inspection number	1062793
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	90
Number of children on roll	154
Name of registered person	Yellow Dot (Otterbourne) Limited
Registered person unique reference number	RP903177
Date of previous inspection	3 January 2013
Telephone number	02380 262 622

Yellow Dot Otterbourne, Winchester registered in 2012. It operates from 7.45am until 6pm, five days a week all year round, except for a week at Christmas. The nursery receives funding for the provision of free early education for children aged two, three and four. The nursery employs 28 staff. Of these, 17 have relevant qualifications at level 3 or above. Two staff hold early years professional status and two staff hold qualified teacher status. The setting follows the Froebel educational philosophy.

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