

Yellow Dot Chilworth

University Parkway, Southampton Science Park, SOUTHAMPTON, SO16 7PT



Inspection date	16 July 2015
Previous inspection date	31 August 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Highly effective leadership and management ensures the safe and smooth running of the nursery with all requirements met well. All those involved have a clear understanding of their responsibilities to protect children.
- Exemplary reflective evaluation and the steps taken to continuously improve have helped to increase the quality of care and education greatly since the last inspection. This has had a very positive effect on staff practice, the quality of interaction and the activities provided to support children's learning.
- Staff demonstrate a strong commitment to providing a fully inclusive service and ensure all children are valued and included. The high number of well-qualified staff and effective organisation means all children, including those with additional needs and those learning English as an additional language receive excellent support.
- Staff forge very secure attachments with children, which promotes children's well-being very successfully. Staff pay close attention to meeting children's physical needs through personal care routines and provide an excellent range of home-cooked meals.
- The quality of teaching across the nursery is outstanding. Staff provide an exceptional range of high-quality learning experiences for children, both inside and outside. The highly stimulating and extremely well organised environment enables children to be independent and to initiate their own play and ideas. As a result, children are highly motivated and eager to explore.
- The highly effective partnerships with parents, external agencies and other early years providers, ensure children's specific and individual needs are met successfully. As a result, children make excellent progress and are extremely well prepared for the next stages in their learning now and for when they go to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to see their last names to extend their literacy skills and to help prepare them even further for school.

Inspection activities

- The inspector observed staff and how they interact with children during play and learning activities, and viewed the play areas and resources.
- The inspector undertook a number of joint observations with the deputy manager.
- The inspector sampled a range of documentation relating to children's development, staff suitability, training records and safeguarding procedures.
- The inspector had discussions with the owner, a number of the Yellow Dot Group support team, the nursery management team and staff. She spoke with children and parents to gain their views of the nursery.
- The inspector discussed the nursery's self-evaluation and how the action plan is used to bring about continuous improvement, including how the recommendations made at the last inspection have been met. She discussed how staff work with other early years providers, other professionals and parents.

Inspector

Jacqueline Munden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff meticulously assess children's levels of development when they start at the nursery and as an ongoing process. They use this knowledge and their excellent understanding of how children learn to help them plan how to help each child progress. Staff give children's communication and language development very high priority. They show great skill as they use successful strategies to promote this as children play and as they help children build other skills. Staff encouraged babies to repeat words as they stood at the water tray and developed control of their bodies. Staff in the toddlers' room showed they are sensitive to children's learning styles as they worked one-to-one or in small groups helping children to plant seeds. This increased children's vocabularies and taught them about caring for plants. Staff encouraged children to experiment as they asked questions about the colours children made as they mixed paints. Staff in the kindergarten room use daily routines particularly well to teach children mathematical skills highly effectively. Children solved problems as they calculated the number of plates and cutlery needed as they prepared the tables at lunchtime. Older children have a good knowledge of letters and sounds and many write their first names, although they have few opportunities to practise their last names to help them prepare even better for school.

The contribution of the early years provision to the well-being of children is outstanding

Staff place great importance on preparing children for the emotional move between rooms in the nursery and the move to school. For example, staff talked to older children about change and asked them to think about how they can make new friends. They happily sat in a large group, putting their hands up when wanting to talk. This showed they respect and understand the need to wait their turn to speak. They confidently offered ideas such as 'saying hello' and 'sharing', which means they know how to behave and work with others. In-house training has meant all staff follow a consistent and very positive approach to managing children's behaviour and they work closely with parents to ensure continuity.

The effectiveness of the leadership and management of the early years provision is outstanding

There is a clear structure of management and responsibility within the nursery and the Yellow Dot Group as a whole. The support group visits the nursery regularly to monitor and provide guidance and training to the manager and staff. Recommendations from the previous inspection have been addressed extremely well. Staff now use carefully thought-out methods to promote and value linguistic diversity in the nursery. Staff learn and use words in children's home languages alongside English and provide activities that include children's cultures. As a result, children settle very quickly and become capable talkers.

Setting details

Unique reference number	EY417465
Local authority	Hampshire
Inspection number	832435
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	64
Number of children on roll	125
Name of provider	Yellow Dot (Chilworth) Limited
Date of previous inspection	31 August 2011
Telephone number	07810437366

Yellow Dot Chilworth registered in 2011. It operates from purpose-built premises at the Southampton Science Park in Chilworth, Southampton. The nursery opens each weekday from 7.45am until 6pm all year, except for one week at Christmas and all public holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 20 members of staff employed to work with the children, including the manager who holds a relevant early years qualification at level 6. All of the remaining staff hold or are working towards a recognised early years qualification. The Yellow Dot Group support team comprises of the owner and a further five staff, all of whom hold Early Years Professional Status.

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