

Dear Families,



I hope you have had an amazing time over the summer holidays and enjoyed the bit of sun we had. It has been great hearing about all your trips out and holidays you have been on especially some of the experiences of going on an aeroplane.

Graduation was very successful and it was interesting to hear what all the children wanted to be when they grow up. There were sad times saying goodbye but we will keep in touch and look forward to hearing how they get on in School.

There was a great turnout at the Nursery Cream Tea and lots of the children enjoyed the bouncy castle which was great to see.

It's been a busy time with meeting our new families and getting to know the new children. I am looking forward to getting to know you all so much more over the next few weeks and coming months.

The children have all started settling into their rooms well and forming bonds with their Key People building on the relationships made during their trials.

The week of 11th September we will be focussing on healthy eating. As part of this our Cook, Emma, will make a selection food we serve at Nursery for you to try.

We will also be taking part in the Macmillan Coffee Morning on 29th September where we will have tea, coffee and juice as well as a range of cakes for you to have with us or take with you for a small donation.

There are still some Nursery spaces so if you would like to increase your sessions in Transition or Kindergarten please come and speak to myself or Kim.

Becky McFarlane
Nursery Manager

Swimming Lessons

In September our Swimming lessons will begin for our Kindergarten children to experience.

Alan, our instructor teaches the children at Red Lodge Swimming Pool for 8 weeks.

This gives 6 children the opportunity to learn how to swim and other water skills.

As part of their lessons they use woggles which help them learn how to float and also to guide them as they further their swimming skills.

We are excited to take part in these sessions again and look forward to seeing the children's skills develop.

Dates for your Diary

- **Room moves:**
Monday 4th September.
- **Healthy Eating week:**
11th to 15th September.
- **Macmillan Coffee Morning:**
Friday 29th September.
- **Parent Consultations:**
Monday 2nd October.
- **Christmas Photographer:**
Thursday 30th November.
- **Kindergarten Nativity:**
Wednesday 13th December
at 2:30pm in the Village Hall.

Babies



Babies had very successful trials to the Toddler Room and all move up this week. They have built some strong relationships with their new Key Person and Team in the room. Over the last month in Babies they have been discovering rainbows, colours and colour mixing. As part of this they have explored different materials including malleable ones such as playdough and sensory bags. Over the next month we will be building relationships with the new Babies as they settle as well as getting to know our new families. We will also be exploring the natural resources and Treasure Baskets.

Toddlers

This month Toddlers have been exploring everything Gruffalo related. They looked at the characters whilst reading the story in different locations including our Nature Nursery where they went on a Gruffalo hunt and found him in a tree. The Toddlers also made their own Gruffalo's using brown play dough. They also looked at the colours of the other characters and their emotions. Next month they will be looking at the 'Dear Zoo' book, the different animals as well as getting to know their new Key People.



Transition

During the last month Transition have been exploring their creative workshop and making creations with different tools and resources. They have been practising their scissor skills as well as how to hold a pencil. They have also been looking at different modes of transport and recreating these in their imaginative play including going on a bus and a fire engine. During September we will be looking at the book 'Goldilocks and the Three Bears' as lots of the children moving up from Toddlers have shown an interest in bears and different sizes.



Kindergarten

Over the last month Kindergarten have been very busy saying goodbye to lots of their friends as they have moved onto big School. They had a very successful Graduation with lots of children knowing what they want to be when they grow up. Over the next month Kindergarten will be getting to know their new room and spending time getting to know their new adults and Key People. They will be learning new skills and exploring the woodwork and tinkering station. The children will also be looking at the story 'The Very Hungry Caterpillar.' With this they will be exploring and tasting the different foods, counting, colours and textures. This will then lead onto lifecycles, where animals live ready for hibernation as we move towards Autumn.

Yellow Dot Forms

This time last year we sent out an explanation for some of the forms we ask you to sign on a daily basis and thought it a good idea to revisit these to inform new parents but also as a refresher for parents who have been with us for a while.

Medication: This form records the prescribed medication that you would like us to administer to your child throughout the day and accurately states dosage, times given and times to be taken, as well as your consent for us to administer the medication and sign that you do so at your own risk. All team members are First Aid trained. In an emergency we may have to give Calpol but will always ring for permission before we do this. Medication is always given by a senior member of team and countersigned by someone else in the room who can verify the child and the medication given. We will always ask you to sign the form so that you are aware of all medication given.

Accident: This is a double sided form and will be completed by a Nursery Practitioner if your child has an accident at Nursery. It is a thorough account of the accident and will show on a body map where the accident was sustained by your child. This form will be shown to you for you to read and sign and a tear off slip given to you with the relevant details written on it. There is also some information on the back of the slip if your child has a bump on their head. This tear off slip can also be taken to a doctor or hospital if the accident warrants further treatment.

Pre-existing injury: This form is to be completed if your child has sustained an injury at home or on the way to Nursery. By law we must keep our children safe and well and must record every injury or accident a child has whether at home or in the Nursery. This form is double sided and as with the Accident Form contains a body map so that we can record correctly and accurately the injury or accident. We would ask please that you try to give us as much information as possible about the accident and how the injury occurred.

Baseline Assessment: This is a form completed by your child's Key Person when children first start at Nursery and is a brief description of your child's development at a particular point in time. Your child's development is measured against the Learning Outcomes described in the EYFS guidelines helping us to assess where your child is on their developmental journey. We can then plan "Next Steps" that inform our Provocation Planning and the experiences we set up for for the children. We will share this form with you and ask you to read it and add any further information or comments to help us support your child. The form will then be put in to your child's Celebration Book and the information will be recorded in their Tapestry account.

Babies

2 Year Progress Checks: When a child is aged between 2 and 3, in conjunction with your Health Visitor we review their progress sharing with you a short written summary of their developmental progress against the EYFS Learning Outcomes in the Prime Areas of Learning. Initially, a letter will be sent to you to arrange a mutually convenient meeting for when this document can be shared. The Progress Check will then be carried out by your child's Key Person and will identify strengths and possible areas of development. This information is then shared with you at the arranged meeting so that Next Steps and targets can be discussed and agreed. Having shared and discussed the notes made the form is then copied so that you can give a copy to your Health Visitor.

Celebration Books: These are a 'scrapbook' which work in conjunction with the online Learning Journal Tapestry. They are a book where we can record additional information showing the learning and developmental progress of your child as well as celebrate their achievements and experiences both at Nursery and at home. Over time this book will become a record of your child's progress and is a wonderful keepsake as they journey through their early years at Nursery.

Each 'Area of Learning and Development' is implemented through planned, purposeful play and through a mix of adult-led and child initiated provocations and experiences. Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and to relate to others. Practitioners will and must respond to each child's emerging needs and interests, guiding their development through warm, positive interaction. These building blocks help inform their thinking when making professional judgments for Baselines, 2 Year Progress Checks and other assessments on Tapestry.

www.growingajeweledrose.com

www.foundationyears.org.uk

www.booktime.org.uk/schools/reading-with-your-child