

Dear Families,



We have had a busy August over here in Hedge End. It was super to see you come into the Nursery to meet your child's new Key Person ready for September. We hope you enjoyed your visit and seeing exciting resources on offer for our children.

Trials have been underway throughout the Nursery with our children visiting their new rooms, building those special relationships with their new Key Person and experiencing those key times in their new environment such as having lunch and a sleep.

We said a sad, but very proud farewell to our 'School Leavers' at their Graduation ceremony. The children looked so grown up in their gowns and hats, they chose their favourite Boogie Mites songs and sang them beautifully with fantastic actions. It was so lovely to see so many parents at the ceremony despite the very typical British weather! The children had wonderful ideas about what they would like to be when they grow up ranging from Firefighters, Policemen, hairdressers to princesses. We hope you enjoyed our lovely Cream Tea and 'stay and play' afterwards.

In Team news we send our best wishes to Hayley our Kindergarten Room Manager who left us at the end of August to pursue a career in teaching.

Finally, if you are going on holiday please remember your holiday rebate form.

Best wishes

Louise Walker
Deputy Manager

Some of our experiences



Diary Dates

- **Monday 4th September**
Children start in their new rooms



Babies

We loved having our Mummies and Daddies in for our Cream Tea. We had lovely scones with jam and cream on them and we iced our own biscuits to share. Some of us got very messy whilst exploring the sensory table. We have been using the role play kitchen, developing our pretend play skills. Making lots of tea and coffee!



Toddlers

Toddlers have been using ICT to select their own face painting idea. They then found the correct colours from the box allowing an adult to recreate the design they wanted. They have also been on a walk to the local store to purchase ingredients for making crispy cakes. They used all their strength to break the chocolate into pieces ready to be melted.



Transition

August saw the children using their favourite story, 'Going on a Bear Hunt' as their starting point for their provocation. They made binoculars which they took on their search for the bear. They stopped every so often to check they were going the right way and acted out the different stages of the story. We had lots of 'swishy, swashy grass' and I'm sure they found the squelchy mud!!!



Kindergarten

Gardening has been a big focus in Kindergarten. The children have been watching the sunflowers grow and the runner beans. The children helped to tidy the garden and got stuck in by pulling out weeds, picking up old leaves and digging out bushes.

The Graduation was brilliant and enjoyed by the children, Team and families even through the pouring rain! We enjoyed our Cream Tea inside, the children had their faces painted, played games and ate scones and biscuits.



Yellow Dot Forms

This time last year we sent out an explanation for some of the forms we ask you to sign on a daily basis and thought it a good idea to revisit these to inform new parents but also as a refresher for parents who have been with us for a while.

Medication: This form records the prescribed medication that you would like us to administer to your child throughout the day and accurately states dosage, times given and times to be taken, as well as your consent for us to administer the medication and sign that you do so at your own risk. All team members are First Aid trained. In an emergency we may have to give Calpol but will always ring for permission before we do this. Medication is always given by a senior member of team and countersigned by someone else in the room who can verify the child and the medication given. We will always ask you to sign the form so that you are aware of all medication given.

Accident: This is a double sided form and will be completed by a Nursery Practitioner if your child has an accident at Nursery. It is a thorough account of the accident and will show on a body map where the accident was sustained by your child. This form will be shown to you for you to read and sign and a tear off slip given to you with the relevant details written on it. There is also some information on the back of the slip if your child has a bump on their head. This tear off slip can also be taken to a doctor or hospital if the accident warrants further treatment.

Pre-existing injury: This form is to be completed if your child has sustained an injury at home or on the way to Nursery. By law we must keep our children safe and well and must record every injury or accident a child has whether at home or in the Nursery. This form is double sided and as with the Accident Form contains a body map so that we can record correctly and accurately the injury or accident. We would ask please that you try to give us as much information as possible about the accident and how the injury occurred.

Baseline Assessment: This is a form completed by your child's Key Person when children first start at Nursery and is a brief description of your child's development at a particular point in time. Your child's development is measured against the Learning Outcomes described in the EYFS guidelines helping us to assess where your child is on their developmental journey. We can then plan "Next Steps" that inform our Provocation Planning and the experiences we set up for for the children. We will share this form with you and ask you to read it and add any further information or comments to help us support your child. The form will then be put in to your child's Celebration Book and the information will be recorded in their Tapestry account.

2 Year Progress Checks: When a child is aged between 2 and 3, in conjunction with your Health Visitor we review their progress sharing with you a short written summary of their developmental progress against the EYFS Learning Outcomes in the Prime Areas of Learning. Initially, a letter will be sent to you to arrange a mutually convenient meeting for when this document can be shared. The Progress Check will then be carried out by your child's Key Person and will identify strengths and possible areas of development. This information is then shared with you at the arranged meeting so that Next Steps and targets can be discussed and agreed. Having shared and discussed the notes made the form is then copied so that you can give a copy to your Health Visitor.

Celebration Books: These are a 'scrapbook' which work in conjunction with the online Learning Journal Tapestry. They are a book where we can record additional information showing the learning and developmental progress of your child as well as celebrate their achievements and experiences both at Nursery and at home. Over time this book will become a record of your child's progress and is a wonderful keepsake as they journey through their early years at Nursery.

Each 'Area of Learning and Development' is implemented through planned, purposeful play and through a mix of adult-led and child initiated provocations and experiences. Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and to relate to others. Practitioners will and must respond to each child's emerging needs and interests, guiding their development through warm, positive interaction. These building blocks help inform their thinking when making professional judgments for Baselines, 2 Year Progress Checks and other assessments on Tapestry.

www.growingajeweledrose.com

www.foundationyears.org.uk

www.booktime.org.uk/schools/reading-with-your-child