

Dear Families,

We are all getting excited for the September term and new beginnings. The Team are looking forward to introducing new and exciting provocations to support the children's learning and development as well as stretch their imagination.

The children have been visiting their new rooms and meeting their new Key People. We are also welcoming our new children to the Nursery and look forward to getting to know everyone.

The Team enjoyed showing parents their rooms at our Open Evening which was a great success. A big thank you to all who attended and the Team for their enthusiasm and creativity as well as Karen for cooking some tasty food samples including 'Mexican chicken' and 'banana and raisin flapjack'.

The ice cream van came to visit us again on the 14th August and the sun came out to make the day.

It is with great sadness that we will be saying goodbye to Steph at the end of October. She will be staying within Yellow Dot, moving to Hedge End Nursery on a part time basis. We wish Steph every success for the future and thank you for all your hard work at Eastleigh.

Graduation was a huge success as we celebrated the children's journey through Nursery life. An emotional time for all as some of our children have been with us for four years and more. I have really enjoyed getting to know all the parents over the last ten months and have every confidence the children will flourish in their new Schools.

We all wish you lots of love and happiness for the future.

Kind Regards

Jo Samonig

Nursery Manager



Transitions

Transitioning into a room can be seen as a normal part of the lives of children. However transitions are milestone events for children. They are times of exciting change and times of new opportunities and growth for every child. They can also be times of uncertainty.

Getting transition right is vital for every child and is not a single event that merely 'happens'. Moving rooms should be viewed as a process rather than an event that involves children, practitioners and parents together.

With this in mind the children have been visiting their new room and getting to know the Team. Please do talk to us if you have any questions or concerns, also let us know about your children's interests so we can use this to help us plan exciting experiences to support them.

Diary Dates

Nursery move ups
Monday 4th September

Babies

This month we have been exploring clay with feathers and other sensory materials to create patterns on the clay. The Babies have explored and used sticks to make marks. To extend this we continued to use clay with other resources to create different patterns and marks. The Babies also filled sensory pockets with flowers and leaves exploring textures and scrunching sounds as well as moving paint underneath cling film to create patterns. Garden play will be our focus for the coming weeks as well as continuing to explore finger painting, soil and sand. We will be encouraging our younger Babies to reach out for toys to encourage movement and our older Babies to join in with story time and Boogie Mites



Toddlers

Toddlers have continued their transport provocation. They have been to the bus station and taken a bus to Bishopstoke. Each time we choose a different day to go to take as many children as possible. We will be visiting the airport later in the month and coming back to nursery to make aeroplanes to fly from the outside garden. The move up trials have been going very well with a focus on allowing the children to become familiar with the new rooms. We will continue to use the inside and outside space, as well as the local community and look forward to exploring this with our new Toddlers.



Transition

Transition have participated in their very own 'bake off' this month enjoyed by all as it was a very tasty activity! The children worked in their key groups and decided what treats they would like to make. The children then found the recipes they needed and from those made their own shopping list then took a trip to the local shops to buy their ingredients. They then made a delicious snack that they were able to take home and share with you!



Kindergarten

Throughout August we have been saying goodbye to all of our School leavers culminating in an amazing Graduation! We had a visit from Specsavers, face painting, and so much more. With the warm weather we talked about sun safety whilst using the outside areas, looking at how we can protect ourselves in the heat. We took a trip to the airport on the train too which got us talking about transport and people who help us. In September, all of the children who have moved up will be settling in and we hope the older ones will help to show them their new routine, talk about our Golden Rules and help them to find their way around the new environment.



Yellow Dot Forms

This time last year we sent out an explanation for some of the forms we ask you to sign on a daily basis and thought it a good idea to revisit these to inform new parents but also as a refresher for parents who have been with us for a while.

Medication: This form records the prescribed medication that you would like us to administer to your child throughout the day and accurately states dosage, times given and times to be taken, as well as your consent for us to administer the medication and sign that you do so at your own risk. All team members are First Aid trained. In an emergency we may have to give Calpol but will always ring for permission before we do this. Medication is always given by a senior member of team and countersigned by someone else in the room who can verify the child and the medication given. We will always ask you to sign the form so that you are aware of all medication given.

Accident: This is a double sided form and will be completed by a Nursery Practitioner if your child has an accident at Nursery. It is a thorough account of the accident and will show on a body map where the accident was sustained by your child. This form will be shown to you for you to read and sign and a tear off slip given to you with the relevant details written on it. There is also some information on the back of the slip if your child has a bump on their head. This tear off slip can also be taken to a doctor or hospital if the accident warrants further treatment.

Pre-existing injury: This form is to be completed if your child has sustained an injury at home or on the way to Nursery. By law we must keep our children safe and well and must record every injury or accident a child has whether at home or in the Nursery. This form is double sided and as with the Accident Form contains a body map so that we can record correctly and accurately the injury or accident. We would ask please that you try to give us as much information as possible about the accident and how the injury occurred.

Baseline Assessment: This is a form completed by your child's Key Person when children first start at Nursery and is a brief description of your child's development at a particular point in time. Your child's development is measured against the Learning Outcomes described in the EYFS guidelines helping us to assess where your child is on their developmental journey. We can then plan "Next Steps" that inform our Provocation Planning and the experiences we set up for for the children. We will share this form with you and ask you to read it and add any further information or comments to help us support your child. The form will then be put in to your child's Celebration Book and the information will be recorded in their Tapestry account.

2 Year Progress Checks: When a child is aged between 2 and 3, in conjunction with your Health Visitor we review their progress sharing with you a short written summary of their developmental progress against the EYFS Learning Outcomes in the Prime Areas of Learning. Initially, a letter will be sent to you to arrange a mutually convenient meeting for when this document can be shared. The Progress Check will then be carried out by your child's Key Person and will identify strengths and possible areas of development. This information is then shared with you at the arranged meeting so that Next Steps and targets can be discussed and agreed. Having shared and discussed the notes made the form is then copied so that you can give a copy to your Health Visitor.

Celebration Books: These are a 'scrapbook' which work in conjunction with the online Learning Journal Tapestry. They are a book where we can record additional information showing the learning and developmental progress of your child as well as celebrate their achievements and experiences both at Nursery and at home. Over time this book will become a record of your child's progress and is a wonderful keepsake as they journey through their early years at Nursery.

Each 'Area of Learning and Development' is implemented through planned, purposeful play and through a mix of adult-led and child initiated provocations and experiences. Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and to relate to others. Practitioners will and must respond to each child's emerging needs and interests, guiding their development through warm, positive interaction. These building blocks help inform their thinking when making professional judgments for Baselines, 2 Year Progress Checks and other assessments on Tapestry.

www.growingajeweledrose.com

www.foundationyears.org.uk

www.booktime.org.uk/schools/reading-with-your-child