

Dear Families,

In August we had our fabulous Graduation and said good bye to our Kindergarten friends as they are moving on to School. We wish them all the best in their new adventure.

We would like to say a big 'Hello' to all our new families joining us this month and 'Welcome to Yellow Dot.' We are very excited that you have chosen to be part of our wonderful Nursery. We are also welcoming our new Modern Apprentice Ester, who will be joining our Transition Team.

Over September we will be using the 'All about Me' documents you have completed to help settle the children and to build new relationships. We will be setting up experiences and activities that allow us to spend lots of time bonding with our new children and settling them into their new environment. Please remember if you have any queries, questions or concerns to please ask your child's new Key Person who will be happy to help.

In September we will be holding parent consultations where everyone is welcome to come, talk to the Key People in your child's room and have a look around, as well as discussing your child's development.

Kind Regards

Kayleigh Tye
Nursery Manager



Nature Nursery

Nature Nursery has been very busy during August making dens to keep us dry in the rain and using the natural clay to make faces.

The children have been weaving and using natural materials to make art.

In September the fun continues as our new Kindergarten children have the opportunity to explore Nature Nursery with Matt. They will be embarking on nature walks, climbing trees, looking for bugs and animals, as well as lots more exciting things.

Diary Dates

- **Kindergarten Nativity:** 18th December



Babies

In August the Babies began exploring different food textures and spent time reading, sharing and looking after their books. They have also been dancing to Boogie Mites and moving to the music. This month, we welcome our new Babies and will spend time exploring our heuristic play with boxes, and tins. The Babies will also be exploring gloop, play dough and water play.

Toddlers

In August Toddlers had lots of fun threading and counting. They enjoyed lots of natural water play made possible by the 'lovely' rain we experienced and have really enjoyed the new layout of their room. Toddlers will be spending time with their new children, settling them in and getting used to their new room and surroundings. This month the children will be participating in cooking activities following on from their explorations in Babies and spending time looking at familiar stories.



Transition

Transition have been weaving in their garden and have begun to look at patterns and bugs. They have really enjoyed exploring different occupations with their friends and we have had a lovely mix of train drivers, hairdressers and mummies. This month, Transition will be spending time exploring their routine with their new children and helping them to settle into their environment. They will also be continuing the work started by caring for our vegetable patches and building on our composting.

Kindergarten

In August the Kindergarten children showed a keen interest in the stars and sky, using metal stems and magnets they made constellations. We said goodbye to our children and wish them well with School. With our new Kindergarten children we will be exploring our three different spaces finding out how we use them and finding out about our routines. The children will also be exploring Nature Nursery with Matt extending the experiences of nature started when the children were in Transition.



Yellow Dot Forms

This time last year we sent out an explanation for some of the forms we ask you to sign on a daily basis and thought it a good idea to revisit these to inform new parents but also as a refresher for parents who have been with us for a while.

Medication: This form records the prescribed medication that you would like us to administer to your child throughout the day and accurately states dosage, times given and times to be taken, as well as your consent for us to administer the medication and sign that you do so at your own risk. All team members are First Aid trained. In an emergency we may have to give Calpol but will always ring for permission before we do this. Medication is always given by a senior member of team and countersigned by someone else in the room who can verify the child and the medication given. We will always ask you to sign the form so that you are aware of all medication given.

Accident: This is a double sided form and will be completed by a Nursery Practitioner if your child has an accident at Nursery. It is a thorough account of the accident and will show on a body map where the accident was sustained by your child. This form will be shown to you for you to read and sign and a tear off slip given to you with the relevant details written on it. There is also some information on the back of the slip if your child has a bump on their head. This tear off slip can also be taken to a doctor or hospital if the accident warrants further treatment.

Pre-existing injury: This form is to be completed if your child has sustained an injury at home or on the way to Nursery. By law we must keep our children safe and well and must record every injury or accident a child has whether at home or in the Nursery. This form is double sided and as with the Accident Form contains a body map so that we can record correctly and accurately the injury or accident. We would ask please that you try to give us as much information as possible about the accident and how the injury occurred.

Baseline Assessment: This is a form completed by your child's Key Person when children first start at Nursery and is a brief description of your child's development at a particular point in time. Your child's development is measured against the Learning Outcomes described in the EYFS guidelines helping us to assess where your child is on their developmental journey. We can then plan "Next Steps" that inform our Provocation Planning and the experiences we set up for for the children. We will share this form with you and ask you to read it and add any further information or comments to help us support your child. The form will then be put in to your child's Celebration Book and the information will be recorded in their Tapestry account.

2 Year Progress Checks: When a child is aged between 2 and 3, in conjunction with your Health Visitor we review their progress sharing with you a short written summary of their developmental progress against the EYFS Learning Outcomes in the Prime Areas of Learning. Initially, a letter will be sent to you to arrange a mutually convenient meeting for when this document can be shared. The Progress Check will then be carried out by your child's Key Person and will identify strengths and possible areas of development. This information is then shared with you at the arranged meeting so that Next Steps and targets can be discussed and agreed. Having shared and discussed the notes made the form is then copied so that you can give a copy to your Health Visitor.

Celebration Books: These are a 'scrapbook' which work in conjunction with the online Learning Journal Tapestry. They are a book where we can record additional information showing the learning and developmental progress of your child as well as celebrate their achievements and experiences both at Nursery and at home. Over time this book will become a record of your child's progress and is a wonderful keepsake as they journey through their early years at Nursery.

Each 'Area of Learning and Development' is implemented through planned, purposeful play and through a mix of adult-led and child initiated provocations and experiences. Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and to relate to others. Practitioners will and must respond to each child's emerging needs and interests, guiding their development through warm, positive interaction. These building blocks help inform their thinking when making professional judgments for Baselines, 2 Year Progress Checks and other assessments on Tapestry.

www.growingajeweledrose.com

www.foundationyears.org.uk

www.booktime.org.uk/schools/reading-with-your-child